

OAMARU INTERMEDIATE SCHOOL



Contents

School Vision

Mission Statement

School Whakatauki

Vision for Teaching and Learning

School Values

2023 Direction (Strategic Goals)

Charter 2023

Oamaru Intermediate School Charter

School Vision

Oamaru Intermediate School will be a place of positive energy.

Mission Statement

To prepare students to be active participants, who will contribute to their community.

School Whakatauki

Ki te Taumata
Get there with learning

Vision for Teaching and Learning

Teacher practice will demonstrate:

- Energy and enthusiasm
- A culture of ongoing professional improvement
- A focus on student achievement and wellbeing
- Reflective practice
- School wide implementation of curriculum delivery

As a result, students will:

- Enjoy learning
- Have a positive image of themselves as a learner, and an appreciation of others as learners
- Feel a sense of belonging to a community
- Experience challenge, success, and equity
- Strive for excellence

School Values

We embrace the values of the New Zealand Curriculum, placing particular emphasis on:

- Respect
- Relationships
- Responsibility

At Oamaru Intermediate School we integrate a PB4LSW framework that challenges every student to demonstrate our IDEAL values:

- I ...
- DARE** to succeed
- ENGAGE** with mana
- ACT** with respect
- LEARN** with purpose

2023 Strategic Goals

The school wide intent is to increase engagement, wellbeing, equity and student achievement.

This will be developed through:

Strategic Goal 1: Prioritising and sustaining a caring culture of inclusivity:
Annual Goal: To ensure all students have equitable access to the curriculum

Strategic Goal 2: Ensure high quality teaching and learning outcomes
Annual Goal: Raise achievement levels of all students in Literacy and Mathematics

Three-Year Review Schedule

TERM 1

2022

HEALTH AND SAFETY MANAGEMENT (board)

Risk Management
Health and Safety Induction
Visitors

EMERGENCY, DISASTER, AND CRISIS MANAGEMENT (board)

School Closure
Emergency Management (see subtopics)
Disaster Management
Crisis Management

2023

LEGISLATION AND ADMINISTRATION POLICY (board)

Review main board-level policy

Student Attendance
Enrolment
Privacy (board)
Official Information Requests (board)
Uniform / Dress Code
Boarding House/Hostel Policies *

2024

Te Tiriti o Waitangi (board)

Board Responsibility (board)
Parent Involvement
Communicating with Parents
Community Conduct Expectations
School / Special Character * (board)

DOCUMENTATION AND SELF REVIEW POLICY (board)

Review main board-level policy

School Planning and Reporting
Reporting to Parents on Student Progress and Achievement

TERM 2

HEALTHCARE

Medicines
Managing injuries and illness
Recording and Reporting Accidents, Injuries, and Illness (board)
Infectious Diseases

BEHAVIOUR MANAGEMENT (board)

Bullying
Searches, Surrender, and Retention of Property

EDUCATION OUTSIDE THE CLASSROOM (board)

EOEC Planning and Review
EOEC Risk Management
EOEC Coordinator
EOEC External Providers
EOEC Staff Competence
EOEC Event Categories
EOEC Communicating with Parents

EMPLOYER RESPONSIBILITY POLICY (board)

Review main board-level policy

Appointment Procedure (board)
Teacher Relief Cover
Safety Checking
Classroom Release Time (primary)
Timetable (secondary)
Media
Professional Development
Staff Conduct
Staff Leave

TERM 3

Child Protection (board)
Abuse Recognition and Reporting
Supporting Student Wellbeing
Food and Nutrition
Sun Protection (board)
Staff Wellbeing and Safety
Harassment (board)

Inclusive Education (board)
Māori Educational Success (board)

LEARNING SUPPORT

Learning Support Coordination
Identify Learning Support
Gifted Learners

Performance Management
Principal Professional Growth Cycle (board)
Teacher Professional Growth Cycle
Concerns and Complaints (board)
Protected Disclosure (board)

TERM 4

HEALTH, SAFETY, AND WELFARE POLICY (board)

Review main board-level policy

Alcohol/Drugs and Other Harmful Substances (board)
Digital Technology and Cybersafety
School Bus Transport *
School Swimming Pool / Swimming Off Site * (board)

CURRICULUM AND STUDENT ACHIEVEMENT POLICY (board)

Review main board-level policy

Student Achievement Information (primary)
Student Assessment and Achievement (secondary)
Home Learning
Distance Learning
Religious Instruction / Religious Education (board)
Religious Observances * (board)
Health Education (board)

FINANCE AND PROPERTY MANAGEMENT POLICY (board)

Review main board-level policy

Managing Income and Expenditure (board)
Financial Conflict of Interest (board)
School Donations
Expenditure
Asset Management and Protection (board)
Property Maintenance
Prevention of Bribery, Corruption, Fraud, and Theft (board)

REVIEWS BY YEAR

Year	Policy	Terms
2022	Health, Safety, and Welfare Policy	Terms 1-4
2023	Legislation and Administration Policy	Term 1
	Curriculum and Student Achievement Policy	Terms 2-4
2024	Governance and Management	Term 1
	Documentation and Self-Review Policy	Term 1
	Employer Responsibility Policy	Terms 2-3
	Finance and Property Management Policy	Term 4

WHO SHOULD REVIEW

Reviews are open to the whole school community: board, staff, and parents/caregivers/whānau. Shaded rows indicate the topics boards should focus on.

HOW TO REVIEW

Topics being reviewed have a specific review button. Click on the button to access the review tool and submit your feedback. * Some topics/sections are optional, such as School Bus Transport. If you don't have an optional topic, you don't need to review it.