

# OAMARU INTERMEDIATE SCHOOL



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## Charter 2017-2019

<b><u>Title</u></b>	<b>-</b>	<b><u>Aims</u></b>	<b><u>Objectives</u></b>
<b>School Performance</b>	Curriculum Delivery	Provide Teaching and Learning programmes which incorporate the NZ Curriculum.	Each year the Principal and staff will develop, revise or confirm the school's curriculum plan keeping the Board informed. The plan will include specific objectives relating to the delivery of the curriculum.
<b>Use of Resources</b>	Strategic Planning and Self-Review	Give effect to the National Education Guidelines	The Board with the Principal and staff will develop and operate a strategic plan for the management of its operational objectives and development goals. The Board will have a timetable for the ongoing review of its policies and plans.
	Personnel	Promote high levels of staff performance.	The Board will prepare policies and plans to appoint quality staff, so that the school can deliver education in accordance with the intentions of this charter. The Board is committed to being a good employer. It will support staff development and operate fair and effective performance management.
	Finance	Allocate funds to reflect the school's priorities	The Board will prepare an annual budget to fund the school's curriculum, personnel, property and administration activities. The Board will monitor and control income and expenditure throughout the year, and ensure the preparation, audit and publication of annual accounts.
	Property	Provide a safe, healthy learning environment for students	Prepare and implement a plan of property maintenance and development, including provision for safety and hygiene.
	Community Partnership	Welcome and encourage parent/caregiver community interest, support and involvement	Promoting parent/caregiver/community communications and involvement.
<b>Cultural Diversity and Achievement of Maori and Pasifika Students</b>		Adopt practices that are sensitive to the needs and values of all others represented in our community and which recognise the special position of Maori Culture within NZ	All school policies and plans will be implemented in ways that are sensitive to the cultural backgrounds, values and needs of individual children and their families. In consultation with the school's Maori whanau/families, the Board will develop and make available its policies, plans and targets for the advancement of the achievement of Maori students. All reasonable steps will be taken to meet the individual needs and requests of pupils, parents and caregivers through the assistance of local iwi and resource teachers of Maori. In consultation with Pasifika fanau, the school will seek ways to support the achievement of Pasifika students.
<b>Student Performance</b>	Curriculum Content Student Progress and Achievement	Foster Student achievement	Each year the Principal and staff will develop, revise or confirm the school's curriculum plan keeping the Board informed. The plan will include specific objectives relating to the content of the curriculum. The school's curriculum plan will identify the key purposes, principles and practices for assessing, recording and reporting on children's progress and achievement. The school will support students with special needs to access the curriculum and make suitable progress. Support from specialist Education and community services will utilised.

TRIENNIAL POLICY REVIEW					2018				2019				2020			
	TITLE	LEAD	Who?	When?	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Charter	Strategic Plan	Principal	BS	A	✓				✓				✓			
	Annual Plan	Principal	P	A	✓				✓				✓			
NAG — 1 Curriculum requirements & student achievement	Curriculum	Principal/DP	S	A												
	Assessment	Principal/DP	S	T						✓						
	Maori Achievement	Principal	BSP	T		✓										
	E.O.T.C.	Staff Rep	BSP	T											✓	
	Special Needs	Principal	SP	T					✓							
NAG — 2 Reporting & Self Review	Self Review	BOT Rep	BS	T			✓									
	Curriculum Reporting	Staff Rep	BS	T											✓	
	Reporting to Parents	Principal	BSP	T		✓										
NAG — 3 Employer Responsibilities	Employer Responsibility	BOT Rep	BS	T			✓									
	Concerns & Complaints	BOT Rep	BSP	T		✓										
	Protected Disclosures	Chairperson	B	T										✓		
	EEO	BOT Rep	BS	A			✓									
NAG — 4 Finance & Property Management	Property Management	Prop Rep	B	T				✓								
	Financial Management	Treasurer	B	T				✓								
	Credit Card Management	Treasurer	B	T					✓							
	Theft and Fraud	Treasurer	B	T					✓							
NAG — 5 Health & Safety	Health and Safety	Principal	BSP	T	✓											
	Child Protection	Principal	BST	T										✓		
	Health and Safety at Work	Prop Rep	BS	T						✓						
NAG — 6 Administration	Privacy of Information	Principal	B S	T										✓		
	Trauma Plan	Principal	BS	T								✓				
	International Students	Principal	B	A			✓				✓				✓	

Key: B = Board S = Staff P = Parents A = Annual T = Triennial

# Oamaru Intermediate School Charter

## Mission Statement

To prepare students to be active participants, who will contribute to their community.

## Whakatauki

Ki te Taumata      Get there with learning

## OIS Vision

Oamaru Intermediate School will be a place of positive energy.

## Vision for Teaching and Learning

Teacher practice will demonstrate:

- Energy and enthusiasm
- A culture of ongoing professional development
- A focus on student achievement
- Reflective practice
- School wide implementation of curriculum delivery

As a result, students will:

- Enjoy learning
- Have a positive image of themselves, as a learner
- See themselves as part of a community Experience challenge and success
- Strive for excellence

## Values

We embrace the values of the New Zealand Curriculum, placing particular emphasis on:

- Respect
- Relationships
- Responsibility

At Oamaru Intermediate School we integrate a Positive behaviour for Learning School Wide (PB4L) framework that challenges every student to demonstrate our IDEAL values:

I ...  
**DARE** to succeed  
**ENGAGE** with mana  
**ACT** with respect  
**LEARN** with purpose

## 2018 Direction (Strategic Goals)

1. Teachers embedding digital fluency into their classroom practices with the aim of raising student engagement and achievement levels across curriculum areas.
2. Mathematics Curriculum Review will be informed by teacher inquiry.
3. Further development of practices in relation to Positive Behaviour for Learning. School Wide. (PB4LSW)
4. Further development culturally responsive understanding and practices to meet the needs of Maori and Pasifika students and whanau/fanau.
5. Commitment to a Community of Learning aiming to strengthen teaching and learning in collaboration with other schools.
6. Completion of 5YA building development.

Oamaru Intermediate School is a decile 5 school catering specifically for the needs of Year 7 and 8 children

This Charter document should be read and considered in conjunction with a number of key documents including;

The Budget  
Annual Plan

School Policies & Self Review  
School Curriculum & Assessment Plan

Professional Development Programme  
Performance Management System

E-Learning Strategic Plan  
10 YPP and 5YA

**Strategic Goal:1**

Teachers embedding digital fluency into their classroom practices with the aim of raising student engagement and achievement levels across curriculum areas.

**Annual Goal:**

To increase the level of integrated digital fluency and purposeful E-learning into classroom programmes as a means of raising achievement.  
Reduce inequity of access to chrome books between students and between classrooms.

**Strategic Goal:2**

The mathematics curriculum review will be informed by teacher inquiry.

**Annual Goal:**

The school mathematics programme will be reviewed and restructured over a 2 year period to be responsive in addressing identified gaps in student knowledge and in this way accelerate learning .

**Strategic Goal:3**

Further development of practices in relation to Positive Behaviour for Learning School Wide. (PB4LSW)

**Annual Goal:**

To provide a positive environment for learning where everyone feels safe, respects each other and sees themselves as part of a community.

**Strategic Goal:4**

Further development of culturally responsive understanding and practices to meet the needs of Maori and Pasifika students and whanau/fanau.

**Annual Goal:**

To increase whanau engagement and partnership with the school.  
Develop understandings of Tikanga Maori and Te Ao Maori.

**Strategic Goal: 5**

Commitment to a Community of Learning aiming to strengthen teaching and learning in collaboration with other schools.

**Annual Goal:**

To collaborate with schools in the Waitaki Ara Kahui Ako.

**Strategic Goal:6**

Completion of approved 5YA building development

**Annual Goal:**

To complete refurbishment of classrooms 11-14 to provide modern flexible learning spaces to a high standard.