

Teacher across Community of Learning | Kāhui Ako Role description

Role Description: - Across Community of Learning | Kāhui Ako Teacher Role

Title: - Across School Lead Teacher for Waitaki Ara Kāhui Ako

Reports to: - Kāhui Ako leader - Mary Healey Lead Principal, Waitaki Ara Community as required

Purpose:

The Across Community of Learning teachers will use their expertise to work with colleagues to identify and address problems of professional practice. They will work closely with the Community of Learning leadership to focus their efforts on meeting the Community of Learning shared achievement challenges. They will have demonstrated highly effective practice available to support colleagues across their Community of Learning. They will focus on improving teaching practices in order to meet the shared achievement challenge.

Key Tasks:

1. Promoting best teaching practice across a Community of Learning

- retain significant (definition to be confirmed) teaching responsibility
- within their own school as agreed with the school and kura, Board and leadership role in order to retain currency and credibility
- identify expertise which needs to be developed or linked across the Kāhui Ako
- support school and kindergarten leaders to implement the agreed actions in the Kāhui Ako plan
- liaise with other teaching and learning support roles provided within, or to, schools, kindergartens, in the Kāhui Ako
- co-ordinate the implementation of the shared achievement challenges plan with the leadership role, other teacher (across Community) roles, teacher (within school) roles and other relevant teaching and support staff within the Community of Learning.

2. Strengthening the use of effective inquiry approaches to teaching and learning across schools to achieve the shared achievement objectives.

- lead, at the request of the school and Kāhui Ako leaders, learning groups within the Community of Learning, including those focused on 'teaching as inquiry'
- provide and lead structured opportunities, based on the evidence of best practice, for teachers in their Community of Learning to support and assist the ongoing development of effective approaches to 'teaching as inquiry'.

3. Performance Review

To be agreed with the Kāhui Ako.